**Visual Arts Lesson Plan Title:**

**Author: Age Group:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Iowa Core Universal Constructs** https://www.educateiowa.gov/pk-12/content-areas/arts | CRITICALTHINKING | COMPLEXCOMMUNICATION | CREATIVITY | COLLABORATION | FLEXIBILITY & ADAPTABILITY | PRODUCTIVITY & ACCOUNTABILITY |
| **Artistic Process**  | **National Core Arts Standards****NAEA, 2014**http://www.nationalartsstandards.org/ |  |  |  |  |  |  |
| **CREATING: Conceive and develop new artistic ideas and work.** | Anchor Standard: Generate and conceptualize artistic ideas and work. |  |  |  |  |  |  |
| Anchor Standard: Organize and develop artistic ideas and work. |  |  |  |  |  |  |
| Anchor Standard: Refine and complete artistic work. |  |  |  |  |  |  |
| **PRESENTING: Interpret and share artistic work.** | Anchor Standard: Analyze, interpret, and select artistic artwork for presentation. |  |  |  |  |  |  |
| Anchor Standard: Develop and refine artistic techniques and work for presentation. |  |  |  |  |  |  |
| Anchor Standard: Convey meaning through the presentation of artistic work. |  |  |  |  |  |  |
| **RESPONDING: Understand and evaluate how the arts convey meaning.** | Anchor Standard: Perceive and analyze artistic work. |  |  |  |  |  |  |
| Anchor Standard: Interpret intent and meaning in artistic work. |  |  |  |  |  |  |
| Anchor Standard: Apply criteria to artistic work. |  |  |  |  |  |  |
| **CONNECTING: Relate artistic ideas & work with personal mean-ing and external context.** | Anchor Standard: Relate artistic ideas and work with societal, cultural and historical context to deepen meaning. |  |  |  |  |  |  |
| Anchor Standard: Synthesize and relate knowledge and personal experiences to make art. |  |  |  |  |  |  |

Document the embedded Universal Constructs using the table below. Consider indicating and tracking when a concept or skill is Introduce (I), Reinforced (R), or Mastered (M) and assessed.

**Visual Arts Lesson Plan Title:**

**Author: Age Group:**

**District, Building, or Department Goals or Objectives:**

**Description:**

**Teacher Preparation:**

**Materials and Resources Needed:**

**Vocabulary:**

**Plan:**

**Attach/Include any assessment documents, follow up lesson plans, or resource articles needed.**

**Assessment:**

**Follow Up Activities:**

**Resources and References:**