

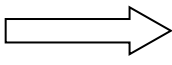

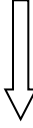
Visual Arts Lesson Plan

Title:

Author:

Age Group:

Document the embedded Universal Constructs using the table below. Consider indicating and tracking when a concept or skill is Introduce (I), Reinforced (R), or Mastered (M) and assessed.

Iowa Core Universal Constructs https://www.educateiowa.gov/pk-12/content-areas/arts 		CRITICAL THINKING	COMPLEX COMMUNICATION	CREATIVITY	COLLABORATION	FLEXIBILITY & ADAPTABILITY	PRODUCTIVITY & ACCOUNTABILITY
Artistic Process 	National Core Arts Standards NAEA, 2014 http://www.nationalartsstandards.org/ 						
CREATING: Conceive and develop new artistic ideas and work.	Anchor Standard: Generate and conceptualize artistic ideas and work.						
	Anchor Standard: Organize and develop artistic ideas and work.						
	Anchor Standard: Refine and complete artistic work.						
PRESENTING: Interpret and share artistic work.	Anchor Standard: Analyze, interpret, and select artistic artwork for presentation.						
	Anchor Standard: Develop and refine artistic techniques and work for presentation.						
	Anchor Standard: Convey meaning through the presentation of artistic work.						
RESPONDING: Understand and evaluate how the arts convey meaning.	Anchor Standard: Perceive and analyze artistic work.						
	Anchor Standard: Interpret intent and meaning in artistic work.						
	Anchor Standard: Apply criteria to artistic work.						
CONNECTING: Relate artistic ideas & work with personal meaning and external context.	Anchor Standard: Relate artistic ideas and work with societal, cultural and historical context to deepen meaning.						
	Anchor Standard: Synthesize and relate knowledge and personal experiences to make art.						

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District, Building, or Department Goals or Objectives:

Description:

Teacher Preparation:

Materials and Resources Needed:

Vocabulary:

Plan:

Attach/Include any assessment documents, follow up lesson plans, or resource articles needed.

Assessment:

Follow Up Activities:

Resources and References: