

AEI Lesson Example, Creativity

Visual Arts Lesson Plan Title: Purple Urple Durple

Age Group: Elementary (K-3)

In the table below are the Visual Arts Standards and the Universal Constructs. Check the ones covered in the lesson.

Standards Adapted from NAEA Standards 	Understand, select & apply media, techniques & processes	Understand and apply elements and principles of design	Students will consider, select, apply and evaluate a range of subject matter, symbols and ideas.	Understand the visual arts in relation to history and culture	Reflect upon and assess the characteristics of their own and other's work	Students will make connections between the visual arts, other disciplines and daily life
Universal Constructs 						
Critical Thinking						
Complex Communication			X			
Creativity	X	X	X		X	
Collaboration			X			
Flexibility & Adaptability	X	X	X			
Productivity & Accountability	X	X	X			

District, Building, or Department Goals or Objectives:

Description: Students will be asked to close eyes and visualize an imaginary animal. Teacher will use various sensory images to stimulate divergent thinking. Students will create a painting using their own images and combine other ideas into their work.

Teacher Preparation:

Materials and Resources Needed:

18x24 paper, small and medium brushes, many colors of paint

Vocabulary:

Imagine

Combine/combination

Plan:

1. Students will be asked to close their eyes and imagine what a Purple-urple-durple would look like. Because no one has ever actually seen a Purple-urple-durple, no ideas about its appearance can be considered "wrong." Some questions to help them visualize might be: what shape is it's body? (Square, circle, triangle, or an organic shape) Does it have wings to fly, fins to swim, and/or legs to crawl or walk? If it has feet, what do they look like? What kind of animal head does it have? How many eyes does it have? Could your Purple-urple-durple have the head of a bird, the body of a lizard, and the hooves of a horse? What about a dinosaur body, a fish head, and bird feet?! Ask students to suggest other ideas about the appearance of the Purple-urple-durple.
2. Give students 18 x 24 paper and purple paint and have them create their very own Purple-urple-durple. Ask them to make the big parts first.
3. After working for 10 - 15 minutes, have students stop and look at other students' details. Ask them to adopt one or two ideas and use them in their own painting.
4. During the second class period give students all colors of tempera paint to finish the painting.

Assessment:

Please see attached Rubric

Follow Up Activities:

Art room Monster <http://www.nabdb.design.iastate.edu/index.php>

Resources and References:

Miller, Rick. New Art Basics Lesson Plan GR-100 <http://www.nabdb.design.iastate.edu/index.php>

If you have questions about this lesson, contact Maggie Parks: mparks@marshalltown.k12.ia.us